

# Exploratory Spanish

Mrs. Outlaw

Pathfinder Middle School

## Contact Information:

Email: [noutlaw@pinckneypirates.org](mailto:noutlaw@pinckneypirates.org)

School Phone: (810) 225-5273

Rm: 206

## Website Information:

<http://noutlaw.weebly.com>

[www.studyspanish.com](http://www.studyspanish.com)

[www.quizlet.com](http://www.quizlet.com)

## Course Description:

Exploratory Spanish will be focusing on basic vocabulary, communication and cultural tidbits. The goal of this course is to get the students excited about the language and culture while learning useful vocabulary and communication skills. Throughout the semester, we will do a variety of activities that include but are not limited to: small conversations, study of vocabulary, cultural projects, study of songs, folklore and much more to help the students learn more about the Spanish language and hispanic culture.

## Class Expectations:

Come prepared for class (bring your materials and be on time, please)

Participate in class

Keep your notebook organized

Speak Spanish as often as possible

If you feel confused, ASK FOR HELP

Have a POSITIVE attitude

Come in during lunch for extra help

Respect the classroom, teacher, other classmates and yourself

## Course Requirements:

These necessary components will provide for a well-rounded and fulfilling experience with the language. Students will be responsible for the following...

In-class activities (actividades de clase)

Individual work - students will be required to do individual work during class.

Paired-partner activities - students will correspond in Spanish with other classmates.

Skits and storytelling experiences - students will create and deliver oral presentations.  
Group work - students will work collaboratively toward a common goal  
Cultural experiences - reading, videos, songs, food preparation and tasting etc.  
Cultural activities - students will work on a variety of activities that focus on the culture of different Spanish speaking countries.

### **Projects**

The use of projects in learning Spanish allows the students to demonstrate creativity and his/her knowledge of the Spanish language. Throughout the semester, students will be involved in both group and individual projects. These will include but are not limited to: small conversations, research projects, audio samples, mini-dramas, multimedia presentations etc.

### **Assessment:**

Exploratory Spanish will follow the building grading policy below:

*All classes, with the exception of certain electives, will participate in the summative and formative grading practice of 80%/20%. 80% of a student's grade will be comprised of summative grades which evaluate a student against a standard or benchmark and indicates the summary of learning. 20% of a student's grade will be comprised of formative work or work that occurs during the learning process to form student's mastery of standards*

Summative assessment: presentations, projects, and participation.

Formative assessment: in-class activities (including keeping a class binder organized)

### **Make Up Work:**

Students have the same number of days to make up work as the number of days absent (see student handbook for details). Test and quizzes can be made up with me during lunch or after school by appointment. If students are unable to make these times, we will work out other arrangements.

### **Late Work:**

Exploratory Spanish will follow the building level policy for late work:

*It is the intention of Pathfinder School to be as consistent as possible with how late work/assignments/assessments are scored. However, we also understand that one uniform policy may not be appropriate due to the nature of the subject matter and the*

*assignment/assessment. Teachers shall adhere to the following general expectations in regards to late work.*

*1. Formative late work will be accepted for full or partial credit until the corresponding summative assessment is taken.*

*2. Assignment of partial credit for late formative/summative work, when applicable, will be consistent per course.*

### **Absences and Tardies:**

Students are expected to be on time and to attend class each day; this increases their use and understanding of Spanish. If a student is unable to attend class, please have your student check the agenda for the day and make sure to see me for any documents, notes or instruction. All attendance-related matters will be handled in accordance with the Pathfinder student handbook.

### **Extra Help:**

Students who wish to have extra help can make an appointment with me. I will do my best to arrange this at my earliest convenience.

### **Materials Needed:**

#### **REQUIRED:**

\*lined paper

\*writing utensils

\*1.5 or 2 inch 3-ring binder with properly labeled dividers for each of the following sections

Section 1: calendario (course outline, grade sheets, project rubrics etc.)

Section 2: diario (daily intro and timed writes)

Section 3: apuntes (notes)

Section 4: actividades de clases (in-class activities)

**NOTE:** If purchase of these materials is not possible, please contact me so that we can make arrangements.

I have read the course outline and understand what is expected of me. Should I have questions or concerns, I will address them with Mrs. Outlaw. I have shared this course outline with my parent(s)/guardian(s). This outline is located in the front of my binder, and I will consult it throughout the year.

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(student signature)

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(date)

My student has shared with me the attached course outline. We have discussed it and any concerns I have are listed below.

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(parent/guardian signature)

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(date)

Comments/concerns: